

Enroll No

K.E.Society's
Rajarambapu Institute of Technology, Rajaramnagar
 (An Empowered Autonomous Institute, affiliated to SUK)
Unit Test - II (2025-26)

Q.P. Code
UT 3481

F.Y. B. Tech.- ALL Branches of Engineering

Course Code: SH1335 Course Name: Universal Human Values and Professional Ethics

Day & Date: Thursday 27/11/2025

Time: 2:30 To 3:30

Max Marks- 25

- Instructions:**
- 1) All questions are compulsory.
 - 2) Figures in rounded() brackets within the question, indicate the scheme of marking for respective part of the question, whereas, figures in the first right column indicate total marks for that whole question.
 - 3) CO is the index number of the Course Outcome statement.
 - 4) The Bloom's taxonomy level (BL) for 1,2,3,4,5 and 6 is remember, understand, apply, analyze, evaluate and create respectively.
 - 5) Assume suitable data if necessary.
 - 6) Use of non-programmable calculators is allowed

			Marks	BT Level	COs
Q.1	A	Explain the characteristics and activities of the 'I', such as desire, thought, and expectation (4 marks) and how right understanding helps maintain inner clarity and harmony (3 marks).	7	BL2	CO1

OR

	A	Explain the harmony between the 'I' and the Body (3 marks), showing why alignment between thoughts and actions is essential for reducing stress and improving health (4 marks).	7	BL2	CO1
	B	Analyse how your understanding of the co-existence of the 'I' and the Body, their distinct needs, and the role of Sanyam and Health has developed after Unit Test 1 (3 marks) and evaluate how your experiences during this period enabled you to apply these concepts in real-life situations (3 marks).	6	BL4	CO2

Q.2	A	Evaluate how the ideas of an undivided society and universal order (from family to world family) influence your perspective on cooperation, inclusiveness, and peaceful coexistence, using one suitable example.	6	BL5	CO3
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- Q.2 B Your friend tells you that in their home, frequent misunderstandings 6 BL4 CO2
happen between siblings because one feels they are not respected,
while the other believes they are always blamed regardless of
intention. Analyse this scenario to show how harmony in the family
can be restored through trust (2 marks), proper understanding of
intention vs competence (2 marks), and respectful communication (2
marks)

